

2021-2022 Action Items Accomplished

Justice, Equity, Diversity and Inclusion

- Based on the JEDI Task Force recommendation, we collaborated with other schools and the Office of EDI to advocate for an Associate Dean for Equity, Justice, and Inclusive Excellence in each School. The Chancellor funded the positions and the search is in progress. Our goal is to have these positions in place by July 15th.

Undergraduate Programs and Skill Sets

- We advocated for campus investment in real-time market analytics and a staff member to provide analyses. We were successful on both counts.
- We supported department chairs in creating new recruitment fliers (that the other Schools envy) and purchased new program tablecloths for recruiting events.
- The SNS Leadership Council had a brainstorming session on new undergraduate majors, tracks and certificates. Some very interesting ideas emerged, including some version of Data Science.
- We continued to work with the Center for Career and Professional Advancement to offer regular "Experience by Degrees" panels to connect current undergraduates with industry representatives and alumni.
- We supported faculty in identifying and lowering barriers to transfers.

Modernizing Curriculum Through Innovative Pedagogy

Start-up funding for professional development in pedagogy has been increased

SNS organized a campus-wide discussion of education as a topic of instruction and research. The result will be a forthcoming DBER seminar series.

We are in discussion with CETL regarding carefully curated pedagogical training for graduate students; a program is in development.

We encouraged departments to include instructional staff and advisors in meetings related to teaching. Several departments are now doing this.

We are currently working with Department Chairs to revisit baseline expectations around teaching responsibilities at the School level.

We worked with VPDUE to ensure that all new LLCs on campus have an academic focus. Several new LLCs are being developed in other Schools.

Department-level Curriculum Committees have been created or revived.

We have begun long-term planning to add more Teaching Professors to our School.

Graduate Education and Reaching R1 Status

- We have collaborated with the Graduate Division to offer mentor training by the Center for Improvement of Mentored Experiences in Research (CIMER).
- We are collaborating with the Grad Division to establish a self-sustaining CIMER facilitator training program so that it will be an ongoing resource.
- SNS Leadership Council had a brainstorming session on new graduate programs, tracks and certificates. There were some interesting ideas, including tracks in education and data science.
- We are in discussion with CETL regarding carefully curated pedagogical training for graduate students; a program is in development.
- We are collaborating with graduate program chairs to sponsor events that will build a sense of community for our students.

Advancing Faculty Success

- We have requested a "Research Liaison" in the recent campus budget call to help faculty navigate procurement, travel and financial systems. The job description is in development.
- We held two faculty and staff lunch events (one in the fall, one in the spring) in order to promote stronger informal connections between faculty and staff.
- We have collaborated with the Graduate Division to offer mentor training to faculty through the Center for Improvement of Mentored Experiences in Research (CIMER).
- We are collaborating with the Grad Division to establish a self-sustaining CIMER facilitator training program so that it will be an ongoing resource.
- We are currently working with Department Chairs to revisit baseline expectations around teaching responsibilities at the School level.